

Free time with your friends

Т. М. ГОРЕГЛЯД,
учитель английского языка высшей категории
средней школы № 10 г. Пинска



Урок английского языка в IX классе по теме “How do you spend your free time with your friends?” промежуточный в разделе “Interpersonal Relationships”.

HOW DO YOU SPEND YOUR FREE TIME WITH YOUR FRIENDS?

Skills to be emphasized:

Speaking, auding

The target vocabulary:

Be passionate about

Appreciate

Worthwhile

Trustworthy

Bring people together

Chit-chat

Bear in mind

The target structures:

What about Ving ...?

Let's V...

Are you passionate about ...?

*Do you enjoy Ving ..?
Why don't we V ...?
Do you find ... relaxing or worthwhile?
Do you prefer...?*

The communicative area:
Speaking about preferences in hobbies

Objectives

By the end of the lesson students should be able to:

- ✓ *Use the target vocabulary in speech;*
- ✓ *Discuss hobbies or clubs;*
- ✓ *Suggest, (dis)agree;*
- ✓ *Express preferences;*
- ✓ *Talk about hobbies/clubs.*

Materials and equipment

A box with questions, multimedia computers, the cards with the clubs, videos (Teachers about hobbies, students about hobbies), students' books, workbooks(Ланицкая Л.М. и др.)

The Procedure of the Lesson

I. Warm-up

➤ Greeting

Hello! How are you? What date is it today? Who is absent?

➤ I have a magic box with the questions. Pull out one of them and share your ideas and thoughts with us. (Appendix 1)

➤ Watch the video and say which activities seem worthwhile to you. (Appendix 2)

<p><i>I am fond of</i> <i>I am passionate about</i> <i>I'm crazy about</i> <i>I'm keen on</i> <i>I enjoy</i> <i>I adore</i></p>

➤ What are we going to talk about at our lesson?

II. Checking up of the Homework

1. What activities do British teenagers suggest taking up?

T-S1, T-S2, T-S3 ...

2. Suggest joining the club.

S1-S2, S1-S3...

S2-S3, S2-S4...

That's a great idea!

Sounds interesting!

I'd like to try!

III. Work with the vocabulary

- Ex. 2d, p.32 (Student's book)
- The Exercises (Appendix 3)

Choose the questions about the hobbies.

IV. Auding

What club would you like to join?

➤ Watch the video and tell me which hobby you enjoy most. (Appendix 4)

➤ Listen twice and try to do your best to fill in the chart with necessary information. (Appendix 5)

➤ Role up the dialogues in the group of three

V. Speaking

1. Which club would you recommend to start? And why?

2. Speaking (Dialogue Speech)

Which activity do you like most / least? Make up your own dialogues and act out them.

VI. Reflexion

Make up sentences with the target vocabulary.

VII. Homework

Ex. 4, p. 34

Write an article "Top Fun Ways of Spending Time with your Friends" for your school newspaper.

VIII. Estimation

Appendix 1

Questionnaire

What is your idea of a true friend?

Friendship is the most fascinating thing in the whole world. They are rich who have true friends. Do you agree with it? How do you understand it?

True friendship will save the world and make our life happier and more interesting. How can it make?

What is friendship for you?

Do you have a friend? What does she/he look like?

Do you have a friend? What is he/she like?

Do you have a friend? What does she/he like?

Appendix 2

Video "Students about hobbies"

Appendix 3

Exercises

I. *Fill in the missing words from the box. One word is extra. And say what she is like.*

Deal	brings	bear in mind	trustworthy	mine	passionate
worthwhile					

Ann is a friend of _____. I adore spending time with her. I love her because she's the most _____ girl I know. She's easy to _____ with and she is always ready for a chit-chat, which I like most of all. She's _____ about camping. Well... I don't think it's a _____ activity but I do accept that it _____ people together and makes them closer.

II. *Make up questions and answer them.*

1. you / passionate / are / hobby / what / about ?
2. can / and / bring / friend / what / your / you / activity / together ?
3. friend / do / why / you / appreciate / your?
4. to / worthwhile / find / friend / the / a / is / surfing / Internet?
5. enjoy / chit-chat / do / a / your / with / friend / you?
6. should / mind / you / what / bear / you / if / in / a / friendship / keep / to / want ?

Appendix 4

Video "Teachers about hobbies"

Appendix 5

	<i>What is your hobby?</i>	<i>Can you tell us a bit about that?</i>	<i>Why do you like it?</i>
Rosita			
Tony			
Jeremy			

