



Учитель английского языка 1 категории
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Урок-проект
« Путешествие по Минску »
The project « Sightseeing in Minsk »

Цель:

совершенствовать речевые навыки и умения монологической и диалогической речи, способствовать повышению мотивации к изучению английского языка, совершенствовать коммуникативные навыки, умение воспринимать английскую речь на слух, развивать творческие способности учащихся

Aim: developing speech skills on the topic « Minsk », developing interest the topic and making pupils think about the topic and knowledge

Сфера общения: социально-культурная

Оборудование: доклады (сообщения) учащихся о Минске, проекты учащихся, магнитофон+кассета (записи, песни, диалоги), фотографии, иллюстрации, картинки, творческие работы учащихся, карточки-задания, карта г.Минска

Эпиграфы (пословицы):

- 1) East or West, Minsk is the best.
- 2) There is no place like Minsk.
- 3) Seeing Minsk is believing.

The project « Minsk is the capital of Belarus »

I. Организационный момент. Приветствие, создание атмосферы иноязычного общения, постановка цели и задачи урока – 3 минуты.

- Good morning!
 - I am glad to see you here again.
 - Today we are going to travel around our capital-ancient Minsk.
 - We will speak, read, listen and write about Minsk.
 - The aim of our lesson is to sum up our knowledge on the topic « Minsk».
 - Let's begin with the proverbs.
 - Now, please look at the blackboard and read.
 - 1. East or West, Minsk is the best.
 - 2. There is no place, like Minsk.
 - 3. Seeing Minsk is believing.
 - What are the proverbs about?
- (как учащиеся понимают смысл пословиц, их высказывания)

II. Разминка. Чтение вслух стихотворения. Развитие умений читать выразительно наизусть – 2 минуты.

The poem « I live in Minsk »

Where do you live? I live in Minsk.
Where do you live? I live in Minsk.
Now tell me, please, I live in Minsk,
Where do you live? I live in Minsk, that's where I live.

III. (2 минуты).

- Let's travel around Minsk and look at the blackboard and photos! (путешествуем по Минску, фотографии, картинки)
- Listen to me, please.
- It's Minsk.

- I'll speak you about Minsk.
- Minsk is an old city. A lot of people come (visit) to Minsk. There are a lot of places of interest in Minsk. It's clean and beautiful city.
- What can you see on these photos and pictures and name the places of interest in Minsk (назовите достопримечательности Минска).

IV. Игра (как запомнили лексику по теме) – 3 минуты.

- Now, let's play a game with a ball.
(Назови и переведи слова, бросая мяч друг другу, игра в команде – развитие умения работать в команде)
- Name and translate the words.
- The most famous places of interest.
 1. Gorky Park
 2. Victory (Pobeda) Square
 3. the Opera and Ballet House
 4. the State Circus
 5. Francisk Skorina Avenue
 6. the Troitskoue Suburb
 7. the Central Railway Station
 8. the Svisloch River
 9. October Square
 10. the monument to Y.Kolas
 11. Y.Kupala Belarussian Drama Theatre
 12. the Palace of the Republic
 13. the House of the Government
 14. Minsk is capital of Belarus

V. Развитие навыков диалоговой речи – 3 минуты.

- Make up your dialogues about Minsk.
 - Reproduce your dialogues in pairs. (составьте и воспроизведите свои диалоги о Минске)
- | | |
|---|---|
| a)- Hello! | b)- Hello! |
| - Hi! | - Hi! |
| - Where do you live? | - Is this your first visit to Minsk? |
| - I live in Minsk. | - Yes, it is. It's my first visit to Minsk. |
| - What is your address in Minsk? | - Do you like Belarus? |
| - I live in Kupala Street in Minsk. | - Yes, I do, Very much. |
| - What is your favourite place in Minsk? | - Do you take pictures of Minsk? |
| - The Troitskoye Suburb is my favourite place in Minsk. | - Yes, I do. Minsk is so beautiful. |
| - Bye-bye! | - Bye-bye! |
| - Goodbye! | - Goodbye! |

VI. Давайте отдохнём! – 2 минуты.

Let's have a rest

(физкультурная пауза)

- Stand up, please!
- Sit down, please!
- Stand up, please!
- Clap, clap, clap your hands together!
- Shake, shake, shake your hands together!
- Bend your head left and right!
- Jump on the left leg and then on the right leg!
- And now sit down, please!
- Thank you, you are well-done!

VII. 10 минут

- We have got a letter from Susan.
 - She is from Great Britain.
 - She wants to know about our capital of Belarus, Minsk.
 - Let's speak about Minsk.
 - I see you know much about Minsk, you've already learnt some facts about Minsk.
- (Мы получили письмо от Сьюзан из Великобритании. Расскажите ей о Минске)

- I. Minsk is the capital of Belarus.
- II. An excursion (a guide) about Minsk. сообщения учащихся
- III. The places of interest in Minsk. о г.Минске по плану,
- IV. Speak about Minsk. по пройденному материалу

VIII. 4 минуты.

- And now, let's listen to the tape
- Let's sing a song (поём песню ex.2 p.27 Excuse me, sir)
- Let's listen to the dialogue (слушаем диалог ex.1 p.30 «Photos of Minsk»)

IX. 2 минуты.

- Open your books
- Look at the photos and name places of interest in Minsk. (назвать достопримечательности Минска; показать фотографии, учащиеся должны назвать).

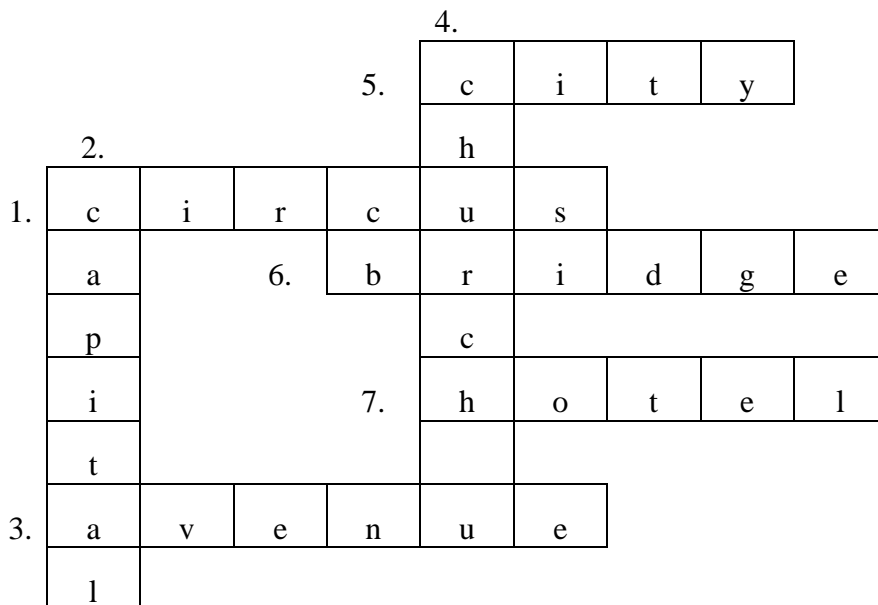
X. 2 минуты.

So I suggest you doing the crossword and I suppose you'd like to have a little rest.
Let's do the crossword (решите кроссворд)

таблички со словами на английском языке:

1. цирк
2. столица
3. проспект
4. церковь
5. город
6. мост
7. гостиница

- 1 – circus
- 2 – capital
- 3 – avenue
- 4 – church
- 5 – city
- 6 – bridge
- 7 – hotel



XI. 4 минуты.

У нас есть волшебная коробка с вопросами – учащиеся наугад берут любой из неё вопрос и отвечают.

It's our magic box.

You have read the text «Minsk, the capital of Belarus».

Answer my questions (-Right you are).

Open your books (ex.2a, 2b p.31-32)

(мы прочитали текст о Минске, ответьте на вопросы по тексту).

1. – When was Minsk founded?

- Minsk was founded in 1067.

2. – How many people live in Minsk?

- About two million people live in Minsk.

3. – When was the new railway station built?

- It was built in 2001.

4.- What is the oldest place in Minsk?

- The oldest place in Minsk is the Troitskoye Suburb.

5. – What can you visit in the Troitskoye Suburb?

- There are a lot of cafes, small shops and museums there.

6. – Which is the most beautiful theatre in Minsk?

- The most beautiful theatre in Minsk is the Opera and Ballet House.

7. – What can children do in Gorky Park?

- There is a big wheel, a merry-go-round and other rides there.

XII. 5 минут.

Let's do some exercises (делаем упражнения по карточкам)

I. Дополни диалоги.

II. Дополни предложения. закрепление изученного материала

III. Ответь на вопросы.

So you'll be given cards with the tasks.

XIII. Рефлексия – 3 минуты

(Now we will make the conclusion of our lesson)

(Подводим итоги урока)

- Did you like the lesson?

- Was it interesting for you in our lesson?

- What are your favourite places in Minsk?

- Did you like to speak about Minsk?

Thank you very much, dear pupils! I'm satisfied with your work today. You worked hard at the lesson. Everyone of you will get a good mark. Let's put marks into our daybooks. Your home task is to write her a letter about Minsk (Let's write Susan a letter) (домашнее задание написать сочинение, письмо Сьюзан о Минске в Великобританию).

The lesson is over.

You are free.

(Учащимся раздаются лепестки ромашки, на которых они должны написать цифру от 1 до 11, которая характеризует их настроение и мнение об уроке).