Урок английского языка в V классе

М. И. Наумович,

учитель английского языка второй категории гимназии № 2 г. Пинска

Тема урока: Healthy food.

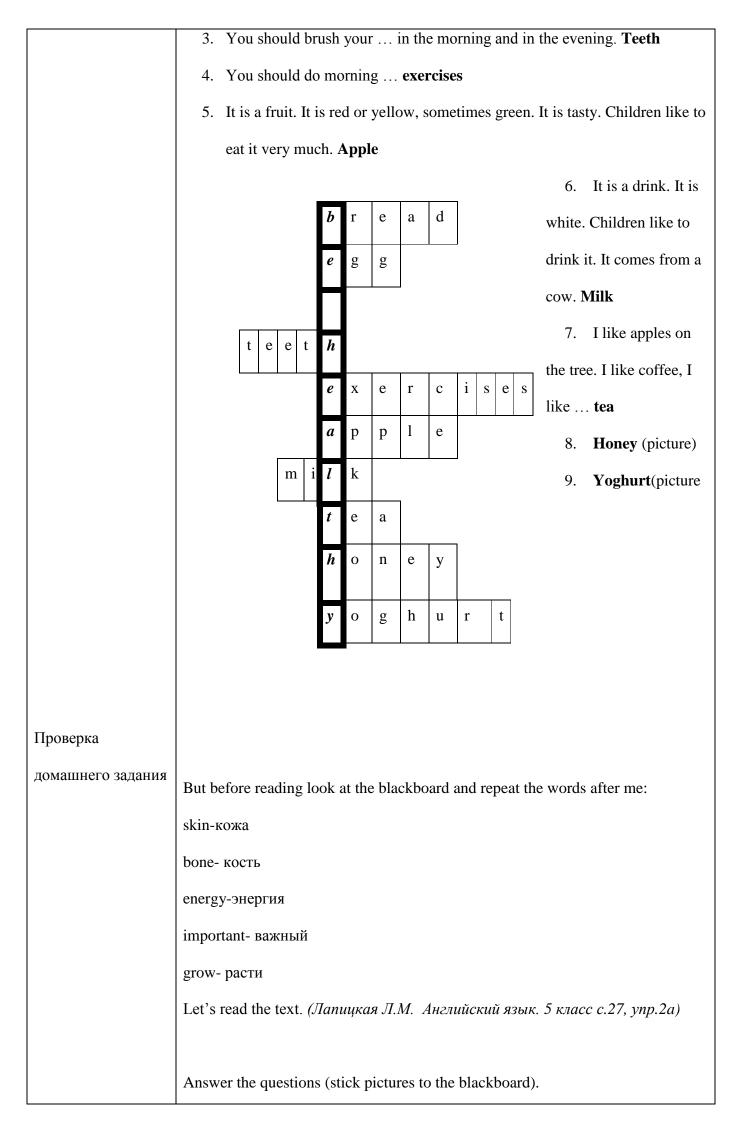
<u>Цели урока:</u> образовательная - обобщение и систематизация знаний и умений учащихся по теме «Еда»;

<u>развивающая</u> - развитие речевых умений спонтанной монологической речи на основе ситуации;

<u>воспитательная</u> - формирование положительного отношения к здоровому питанию, своему здоровью, помощь в принятии решения отказаться от вредных привычек.

Этап	Содержание
Начало урока	Good morning! I'm glad to see you. Sit down, please. How are you?
Фонетическая	Let's repeat phonetic exercises. Repeat after me all together. (Слайд)
зарядка	[p] – plum, pear, apple
	[t] – nut, tomato, carrot
	[n] – lemon, banana,honey
	[i:] – tea, sweet, meat
	[ʤ] – jam, juice, vegetable
	Read a tongue twister. (Слайд)
	Peter Piper picked
	a peck of pickled peppers.
	A peck of pickled peppers
	Peter Piper picked.
Речевая разминка	Game: I give you cards with food.
	You should say: What do you have? What does your friend have?
	E.g. 1 st pupil: I have an apple.
	2 nd pupil: She has an apple. I have a banana.
	3 rd pupil: He has a banana. I have a
	Give different variants of the following groups: (Слайд)
	Drinks: tea,
	Vegetables: tomatoes,
	Fruits: apples,
	Cold food: cheese,
	Hot food: fish,
	Sweet food: honey,
	Tell me: What do you eat for 1) breakfast
	2) lunch
	3) dinner
Целеполагание	Let's listen to the song (The Food Song (Clip) - Kids + Children Learn English
	Songs), repeat after the speaker and say (Budeo):

	What is the topic of our lesson?
	What are we going to speak about?
	Yes, about Healthy and Unhealthy Food.
Развитие умений	We have a letter from Meggy. Let's read it and say what food does she eat?
чтения и устной	Write missing words. (слайд)
речи	Hi, I am Meggy.
	My favorite food is.
	I can eat it every day.
	I also like, cakes and fruit.
	Apples_and are very nice.
	I eat vegetable salads with rice or
	I don`t eat meat, but I like and milk.
	I usually drink a lot of and a lot of water.
	juice is very tasty.
	I don't drink much coffee or .
	Let's give her some useful advice: You should eat/ You shouldn't eat
Физкультминутка	Let's have a rest.
	Running dictation. Do the crossword.
	Divide your group into two teams. Each team has the crossword. One pupil runs
	to the blackboard, reads the task and comes back to the group to say the answer.
	1. People often eat it with butter bread
	2. It is white. It is oval. It is good to eat it for breakfast. It comes from a hen.
	Egg



	1. How many food groups do we have?
	2. What are they?
	3. Why should we eat fruit and vegetables?
	4. Why should we eat cheese and milk?
	5. Why should we eat meat and fish?
	6. Why should we eat bread and cereal?
Аудирование и	We have different advertisements on TV about healthy and unhealthy food.
говорение	Watch some of them and say: (рекламы: молоко, шоколад, йогурт, сок, соса-
	cola).
	Are these products good for our health or not?
	Why are they good/bad?
	Should we eat them?
Рефлексия	Oh, a have a wonderful basket with different products. Here we have healthy and
	unhealthy food. Come to the basket and take something and try to advertise them.
	E.g. I take an apple because it is good for eyes, teeth and skin. An apple a day
	keeps the doctor away.