

Урок английского языка в 8 классе «About the UK»

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Тема: «About the UK», урок « About UK. com»

Цели:

- совершенствование навыков восприятия и понимания речи на слух;
- развитие навыков индивидуальной работы;
- воспитание интереса к странам изучаемого языка.

Задачи:

- способствовать формированию новой лексики по теме;
- создать благоприятные условия для работы в коллективе;
- содействовать развитию памяти и внимания;
- организовать индивидуальную работу учащихся

Ход урока

1. Организационный момент. Warming up

Hello! How are you? I'm glad to see you after your summer holidays. I believe you had a good time. Where did you go? Have you ever been to the UK?

2. Целеполагание

Look at the blackboard: **England = Great Britain = the United Kingdom?** Am I right? What do you know about Britain? At the end of the lesson we'll be able to tell the difference and we'll know more about Great Britain and its countries.

3. Основной этап

- ✓ Развитие навыков восприятия и понимания речи на слух

Are you ready to watch a video and to get to know some interesting information about the UK?

<https://www.youtube.com/watch?v=Q7Aq50-fuZg&t=97s> или

<https://www.youtube.com/watch?v=uJlmg6vikvs>

- ✓ Развитие навыков говорения

Was the information useful? Can you now tell me the difference between **England = Great Britain = the United Kingdom.** Let's check what do you remember:

http://8-form.blogspot.com/p/unit-1_30.html

4. Физкультминутка: Let's have a rest

Song <https://www.youtube.com/watch?v=RvDIZoQLgIE>

- ✓ Развитие навыков письменной речи

Please, open your books on page 6 exercise 3. Look at the rubrics and tell us what you know about them: choose one rubric and speak about it, all students write down sentences in their exercise-books.

5. Заключительный этап урока

Well done. Your home task is to write the same sentences about Belarus. Let`s sum up: stand up in a circle. One student begins a sentence another one completes it. For example: The official name of the country is...

Thank you for your work, the marks are...