

Достопримечательности Лондона

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Класс: VII.

Тип урока: комбинированный.

Вид урока: традиционный.

Формы работы: индивидуальная, парная, групповая.

Цель урока: развитие навыков говорения.

Задачи:

образовательная: способствовать усвоению лексики и развитию навыков восприятия и понимания иноязычной речи на слух;

развивающая: развивать память, внимание, мышление и воображение у учащихся;

воспитательная: воспитывать толерантное отношение к иноязычной культуре, к изучаемому языку.

Прогнозируемый результат: предполагается, что к окончанию урока учащиеся смогут рассказать о Лондоне и родном городе, используя новый лексический материал.

Дидактическое оснащение: учебное пособие «Английский язык. 7 класс» (Юхнель Н.В., 2016), телевизор, наглядный и раздаточный материал.

Примечание: формы, методы работы направлены на развитие креативного мышления

ХОД УРОКА

I. Организационный момент. Введение в атмосферу иноязычного общения. Введение в тему урока и определение целей.

- Good afternoon boys and girls! Take your seats please. Watch a video and guess what is the topic of our lesson. (просмотр видеосюжета о Лондоне, определение темы урока)

- Today we continue talking about London and its landmarks. Our aims for the lesson are:

✓ To learn new vocabulary.

✓ To speak about sights.

✓ To develop listening skills.

✓ To practice using new words to talk about guided tour of London and Pinsk.

II. Фонетическая зарядка. Развитие навыков произношения.

– Look at the board, please. Let's read one small but interesting poem.

“Travelling”

Don't cry bitterly and go to Italy.

Don't miss your chance and go to France.

Take your pan and go to Japan.

Buy some cheese and go to Greece.

III. Речевая зарядка. Развитие навыков говорения.

- Today we are going to travel to Great Britain.

1. What is the capital of Great Britain?

2. Do you like to travelling?

3. Who do you usually travel with?

4. Have you ever been to London?

5. Would you like to visit London? What sights would you like to visit?

IV. Проверка домашнего задания. Контроль усвоения лексики по теме.

- Let's see how well you know London. Put the pictures of attractions with their names and tell us what you know about them. (на доске написаны названия достопримечательностей, учащиеся прикрепляют соответствующую картинку)

Sight = place of interest = landmark = attraction

1. Westminster Abby

2. Big Ben

3. The House of Parliament

4. Piccadilly Circus

5. St. Paul's Cathedral

6. Hyde Park

7. The Tower of London

8. Buckingham Palace

9. Madam Tussaud's Museum

10. Tower Bridge

11. Trafalgar Square

12. The Thames

13. The National Gallery

14. London Eye

V. Основной этап урока. Развитие лексических навыков.

- Well done. Let's continue our lesson. Look at the board, please. Here you can see different words. Repeat after me, please:

aisle seat [] место у прохода

book (a ticket) [] заказать

get on [] сесть (в автобус)

get off [] выйти (из автобуса)

guide [] экскурсовод

guided tour [] экскурсия

passenger [] пассажир

window seat [] место у окна

- Read them one by one, please. Try to match their transcription and translation.

- I'll give you cards. There are some sentences here. Your task is to put the new words into them. You have some minutes to do this task.

CARD

- 1) There were many (пассажиров).
- 2) You can (заказать билет) on-line here.
- 3) This handbook is a good (гид) to London.
- 4) We went on a (экскурсия) of the museum.
- 5) He requested (место у окна) for the flight.
- 6) I want to (сесть в) this bus.
- 7) We can (выйти из) the bus and go to the café.
- 8) Nick hates (место у прохода).

- Exchange the cards and check each other.

а) Предтекстовый этап.

- Now we are going to listen to the conversation. Nick calls to the Original Sightseeing Tour. He wants to know the details of the tour round London. Nick is reading a leaflet advertising a sightseeing tour around London. Do you understand the meaning of the word – *leaflet*? Look at the board. Read the explanation and try to understand the meaning of the word.

Leaflet – a small sheet of paper containing information, often an advertisement.

- What does it mean? Yes, you're right. It's листовка, брошюра.
- Open your students' books page 184, exercise 2. Look through the leaflet and find out what information you can get from it.

- 1) Working times; 2) contact phones; 3) where to buy tickets; 4) prices

- What languages are the commentaries in? Work in pairs. Use the flags and the information in the leaflet to answer the questions. Choose the languages from the box.

French, Italian, German, Dutch, Swedish, Spanish, Japanese, Russian

б) Текстовый этап. Развитие восприятия и понимания иноязычной речи на слух.

- Listen to the dialogue and follow in the book. What details does Nick want to know? (ex.3, p.186)

Nick wants to know if he can get on and get off the bus (he can book a window seat), (the passengers seats are comfortable), (there are seat belts), (the guide speaks only English during the tour), (when they start working).

- What do the underlined sentences tell us about: past, present or future?
We've got tickets –present, the others are about future.

VI. Физкультминутка.

- Nice. I see that you are tired. Let's have a rest. There are different words on the walls. You are to divide into 2 groups. The first group must pick up all the nouns that are connected with the topic " Travelling" and the second group must pick up all the verbs.

Take, arrive, catch, check in, luggage, leave, journey, miss, flight, ticket, plain, train, coach, passenger, to book, get on, get off, car, bus, landmark, be surrounded by, window seat, aisle seat, guided tour.

VII. Развитие умения говорения.

- Well done. Imagine - you are agents from Original Sightseeing Tour. Your task is make a leaflet and invite a foreign friend to visit London or Pinsk. You will work in two groups.

- Present your collages.

Welcome to London - the capital of England. It's one of the most picturesque cities in Great Britain. It's situated on the river Thames. There are a lot of wonderful sights in London. Such as Big Ben, Hyde Park, London Eye, Buckingham Palace and many others. The best way to see London's landmarks is by coach. You can book a window or an aisle seat. The passenger seats are very comfortable. We have a guided tour and our guides speak English. I'm sure you'll enjoy the tour.

- Would you like to visit London? *Yes, I'd love to.*

Welcome to Pinsk - the capital of Polesie. It's one of the most picturesque towns in Brest region. It's situated on the Pina river. There are a lot of beautiful places of interest in Pinsk. Among them - Butrimovich Palace, the Jesuit College, the Franciscan Monastery and many others. The best way to see Pinsk is on foot. You can book a guided tour. Our guides speak Russian, Belarussian and English. Pinsk is worth visiting.

- Would you like to visit Pinsk? *Yes, I'd love to.*

VIII. Заключительный этап урока. Подведение итогов урока, выставление отметок, объяснение домашнего задания.

- Thanks for your work. Let's go back to our aims. Have we learnt new vocabulary? If yes, put up a green card. If no, a red one. Have we spoken about sights? Have we developed listening skills? Have we practiced using new words to talk about guided tour of London and Pinsk? So we have achieved the goals.

- Write down your home task for the next lesson. It will be exercises 10, 11 page 90 in Grammar books.

- It was a great pleasure to work with you today. And your marks are :

- I'm satisfied with your work today. Your answers were full and nice. You were active during the lesson. You have 8(9,10).

- Your work was good but not enough. You should read more (learn the words). You have 6(7).

- Your work was weak. You should be more attentive and active. Unfortunately, you have 3(4,5)