

# Внеклассное мероприятие по английскому языку «Animal world»

Совершенствование речевых навыков учеников 5 класса

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**Цель:** совершенствование речевых навыков учащихся по теме «Animal».

**Задачи:**

- создать условия для совершенствования навыков говорения, активизировать лексические единицы и речевые обороты в устной речи;
- способствовать развитию мотивации к изучению языка, навыка языковой догадки, логического мышления, памяти, внимания;
- способствовать воспитанию бережного отношения к субъектам живого мира.

**Используемые технологии:** элементы технологии развития критического мышления, игровых технологий.

**Оборудование:** раздаточный материал, картинки с изображением животных, аудиозапись, рабочая тетрадь.

## ХОД УРОКА

### I. Организационный момент.

Учитель: Good morning. I am glad to see you. Sit down, please. Get ready for the lesson, please.

### II. Фонетическая зарядка.

Учитель: Look at the pictures and read the name of the animals.

### III. Речевая зарядка

Учитель: Today we shall speak about our animals. We shall play. If your answer is correct, I'll give you the card. At the end of our lesson you will count your cards and get small presents.

Do you like animals? I do. I like a lion. It is strong. And you? What animals do you like? Why?

P1. I like a tiger. It is strong.

P2. I like a monkey. It is funny.

P3. I like a dolphin. It is kind.

#### IV. Активизация лексики по теме.

Учитель: And now say what animal it is and where these animals live.

*Model:* It is a hare. Hares live in the forest.

Water

Jungle

Forest

Desert

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#### V. Guess what animal it is.

I have got a long neck and two humps. I am a \_\_\_\_\_.

I am a colourful bird and I can sometimes talk. I am a \_\_\_\_\_.

I am big and white and I like the snow. I am a \_\_\_\_\_.

I live in Australia and I jump a lot. I am a \_\_\_\_\_.

I have got a big head and mouth, I am grey, I live in water. I am a \_\_\_\_\_.

I have got a tail and I can climb trees with my hand. I am a \_\_\_\_\_.

*T: Well done. I see you know all animals.*

#### VI. Now you must tell us about your favourite animal.

*Model:* My favourite animal is fox. It is very clever. It can run fast.

#### VII. Динамическая пауза

I FLY LIKE A BIRD

I fly like a bird.

I swim like a fish,

I leap like a kangaroo.

I trot like a horse,

I run like a hare,

I climb like a monkey in the Zoo.

I slide like a snake,

I skip like a girl,

I hop like a frog and then

I clap my hands high,

I clap my hands low

And begin it all over again.

#### VIII. Write down the domestic and wild animals on the cards.

domestic animals

wild animals

#### IX. Test

*Give the right answer:*

1. The giraffe is:

a) Four – legged animal

- b) Three – legged animal
- c) Two – legged animal
- d) Short – legged animal

2. The pig is:

- a) White and big
- b) Blue and small
- c) Green and big
- d) Pink and big

3. The sheep is:

- a) A house pet
- b) A wild animal
- c) A farm animal
- d) A domestic animal

4. The cat like to eat

- a) sweets
- b) cakes
- c) milk
- d) apples

5. Who is bigger than the hare?

- a) The parrot
- b) The goat
- c) The hamster
- d) The mouse

6. The elephant has got two white teeth:

- a) A head
- b) A hand
- c) A mouth
- d) Tusks

7. The wolf eats:

- a) Meat
- b) Grass
- c) Sandwiches
- d) Sweets

8. The lion has got long:

- a) Head
- b) Hand
- c) Hair
- d) Leg

9. Who has got the longest neck?

- a) The fox
- b) The crocodile
- c) The giraffe
- d) The bear

10. The cleverest animals are:

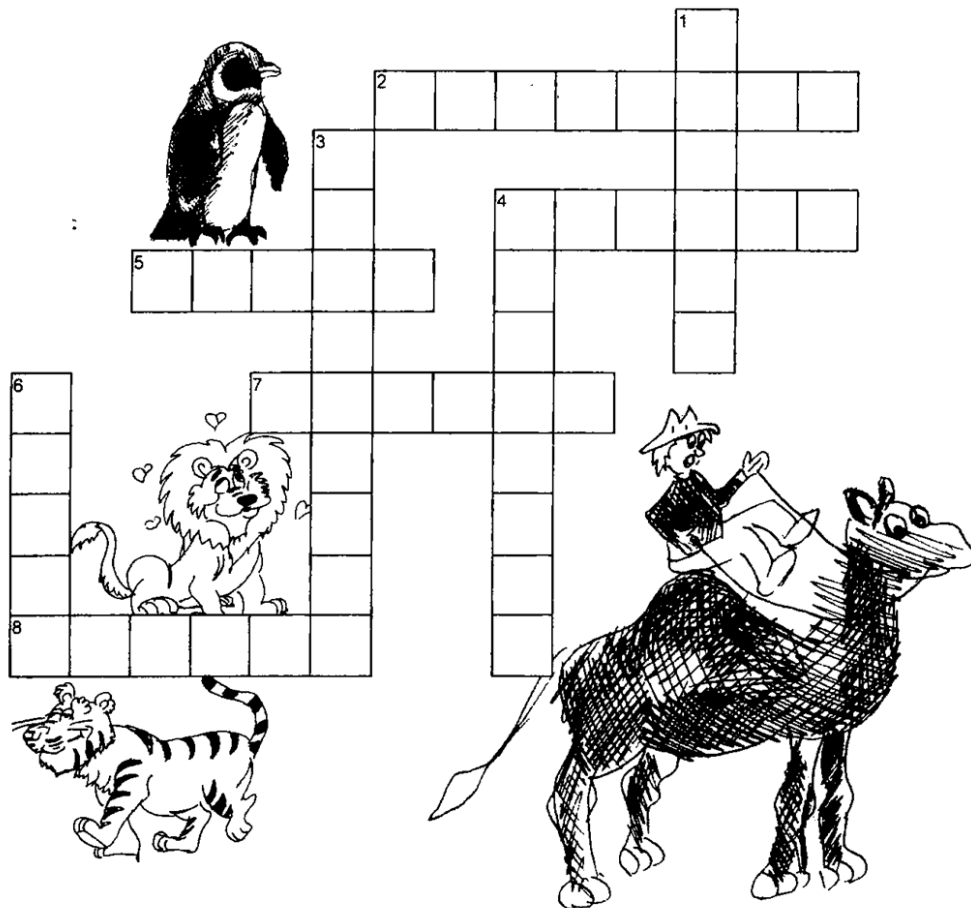
- a) Cows

- b) Cats
- c) Bears
- d) Dogs

**X. Do the crossword.**

**Animals and Birds**

What animals or birds are they? Guess!



**ACROSS**

- 2. These birds live in Antarctica. They can't fly, but they are good swimmers.
- 4. These animals can live without water for many days.
- 5. These animals are big cats.
- 7. These large birds fly beautifully.
- 8. These animals live in the water. Some of them are very big.

**DOWN**

- 1. These animals can move silently in the forest.
- 3. These animals live in Australia. They can leap very far.
- 4. These animals are very fast.
- 6. These animals are the largest in the world. They live in the water.

**XI. Correct the mistakes.**

- 1. A cat gives milk. (cow)
- 2. A horse lays eggs. (hen, duck, goose)
- 3. Dogs give meat. (pigs)

4. A fox lives in the jungle. (in the forest)
5. A mouse eats grass. (duck, hen)

**XII. Write down 3 sentences about animals.**

*Model: A fox lives in the forest.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**XIII. Translate into English.**

1. Корова дает молоко.
2. Лошади живут на ферме.
3. Утки, курицы и гуси несут яйца.
4. Зайцы любят прыгать.
5. Поросята едят траву.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**XIV. Make up the word using the letters.**

1. serho \_\_\_\_\_
2. tac \_\_\_\_\_
3. umose \_\_\_\_\_
4. kucd \_\_\_\_\_
5. woc \_\_\_\_\_
6. igp \_\_\_\_\_
7. neh \_\_\_\_\_
8. lemac \_\_\_\_\_

**XV. Рефлексия**

Are animals important for people?

Will you protect animals? Why?

**XVI. Подведение итогов**

Let`s count your cards. Here are your small presents. At the end of our lesson I would like to thank you once again for your hard work. I hope the information was useful for you.

