

Тема «My room»: английский язык в 4 классе

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Методы обучения: игровой, коммуникативный.

Цель урока: систематизация материала по теме «Мой дом».

Задачи:

- ✓ Организовать повторение лексики по теме «Мой дом».
- ✓ Развивать навыки устной монологической речи на основе изученного материала (учить рассказывать о своем доме (комнате), опираясь на рисунки).
- ✓ Систематизировать навыки употребления грамматической структуры there is/ there are при составлении предложений.
- ✓ Формировать навыки работы в группах.
- ✓ Содействовать овладению речевым этикетом в пределах коммуникативной ситуации. Развитию мышления, памяти и внимания.
- ✓ Формировать мотивацию и устойчивый интерес к изучению иностранного языка.

Дидактическое оснащение урока: ноутбук, телевизор, презентации по теме «My room», раздаточный материал, рисунки детей по теме «Моя комната», видео с описанием комнаты, видео для физкультминутки.

1. Greetings	<p>Good morning, girls! I'm glad to see you! Sit down, please. Today we have a very interesting lesson. We'll revise the lexical and grammar material. The topic is "My room". Let's start. What day is it today? Who is absent today?</p>
2. Warming-up	<p>We should brush up our tongues to speak English better. Let's practice the sounds. Listen to me and then repeat after me. P1-read the words with sound [æ], [o:], [f], [əu], [ə]. (Слайд – звуки)</p> <p>We practice our pronunciation and go to the next task. Do you know English proverbs? Your task is to make the proverb. You see here the days of the week, put them in the correct order and read what you have got. (Слайд – пословица)</p> <p>Tuesday-or Monday-east Friday-me Sunday-best Wednesday-west, Saturday-is Thursday-ho</p> <p>Ps: East or West, home is best." В гостях хорошо, а дома лучше. I agree with this proverb, let's speak about our homes.</p>
3. Speaking	<p>At first let's remember the words. Look at the pictures and name the following furniture items, rooms and household duties.(слайд-слова по картинкам)</p> <p>Ps: a sofa, an armchair, a bed, a wardrobe, a bookcase, a table, a chair, a mirror, a carpet, a fridge, a cooker, a hall, a kitchen, a bedroom, a living-room, a bathroom, to make the bed, to wash the dishes.</p> <p>Look at the screen attentively. Try to remember all the pictures as on the next slide one of the pictures will be missing. (Слайд – лишняя картинка)</p> <p>Now let's review the words. Make words out of these letters. (Слайд – слова по буквам).</p> <ul style="list-style-type: none"> * oorm-gnvili - living-room * htoomrab - bathroom * moordeb - bedroom * argedn - garden * hcitekkn - kitchen * lahl -hall * uesoh - house * atlf - flat <p>Match two parts of the words. (Слайд – части слов)</p> <p>Book-case Home-work Class-room Bath-room</p>

	<p>Bed-room Business-man Pencil-case Arm-chair Look at the screen and try to find the odd word in each line. (Слайд – лишнее слово). Bedroom, bathroom, kitchen, garden. Sofa, armchair, hall, table. Cooker, bathroom, kitchen, living-room. Carpet, bath, sofa, armchair. CD player, TV, fridge, computer. Well done! And now let's guess the riddles. (Слайд – загадки) There are trees and flowers here P1: This is a garden. We cook in this room. P2: This is a kitchen. We sleep in this room. P3: This is a bedroom. We take a shower in this room. P4: This is a bathroom. We watch TV or have parties in this room. P5: This is a living-room. Let's revise the rule (there's/there are) (видео и слайд) I see you know the words. But that is not enough. You should also know how to make a sentence out of these words. Watch the video with the rule and a presentation. Let's revise some grammar. I'll give you cards with sentences, where you should write in there's/there are or is/are. Work in groups. Discuss this task. (карточки с заданием)</p>
4. Grammar revision	<p>Write in <u>There's</u> or <u>There are</u>:</p> <ol style="list-style-type: none"> 1. _____ a bathroom in the house. 2. _____ a living-room and a kitchen downstairs. 3. _____ two puppies in the bathroom. 4. _____ beautiful trees in the garden. 5. _____ four chairs in the living-room. <p>Write in <u>Is</u> or <u>Are</u>:</p> <ol style="list-style-type: none"> 1. _____ there a sofa in the room? 2. _____ there four chairs near the table? 3. _____ there two lamps in the living-room? 4. _____ there a wardrobe? 5. _____ there a carpet on the floor?
5. Funtime	<p>It's time to have some rest. Stand up, please. Look at the monitor and repeat the actions after them, you could sing with them. («Head and shoulders, knees and toes» YouTube)</p>

6. Reading and speaking

Let's check up your home task. At home you should write 5–7 questions about your classmate's room using there's/there are.

P1: Is there a sofa in your room? P2: Yes, there is., etc.

While you are asking your questions, Masha and Liza are doing the task on grammar.

(Write in **There's** or **There are**:

6. _____ a bathroom in the house.
7. _____ a living-room and a kitchen downstairs.
8. _____ two puppies in the bathroom.
9. _____ beautiful trees in the garden.
10. _____ four chairs in the living-room.

Write in **Is** or **Are**:

6. _____ there a sofa in the room?
7. _____ there four chairs near the table?
8. _____ there two lamps in the living-room?
9. _____ there a wardrobe?
10. _____ there a carpet on the floor?)

I like your small dialogues. You've worked brilliant!

Look at the screen and watch this small video with the description of the room. (<http://english-study-cafe.ru/index.php/anglijskij-detyam/video-uroki/180-video-uroki/951-nash-sajt-na-youtube#room>)

Do you like the boy's room? Where are his shorts? Is there a computer on the desk? I'd like you try to make the video about your room and bring it for the next lesson. You should do it optional.

We see the video about boy's room and now let's read about Liza's room. Before reading you should write in missing words. You have texts on your desks, work in pairs and write in missing words in this text. Read aloud

Fill in the gaps with the words given below

I've got a new house. It's nice and big. There's a big _____. There are a lot of trees and flowers here. There are two _____, a living-room, a bathroom and a kitchen. My favorite room in the _____ is my bedroom. I've got a _____, where I can sleep. I've got a table and a chair. I've got a beautiful _____ on the floor. I've got a _____ with interesting books there. I've got a computer, but I haven't got a _____. I love my room my room very much.

TV, bedrooms, garden, bookcase, carpet, house, bed

7. Reflexion

I'll give you your posters and pictures with your rooms and you should describe them. This text will help you to make up your own stories about your rooms.

You should give marks each other and me. You see the table on your desks, here you should circle the appropriate mark.

Anna

1 2 3 4 5 6 7 8 9 10

Aleksandrovna	
Valeriya	1 2 3 4 5 6 7 8 9 10
Anna	1 2 3 4 5 6 7 8 9 10
Mariya	1 2 3 4 5 6 7 8 9 10
Alina	1 2 3 4 5 6 7 8 9 10
Elizaveta	1 2 3 4 5 6 7 8 9 10
Angelina	1 2 3 4 5 6 7 8 9 10

You've worked hard at the lesson, I like your work and marks for the lesson are....

Your home task for the next lesson is ex.1–3 p. 27 in your Workbooks.

I want to end the lesson with the poem

There is no place like home

It may be big, it may be small

But wherever you go

Home's best place of all

It may be quiet or noisy

It may be dark or bright

But home is the place

Where everything is all right.

The lesson is over. Goodbye.