

М. И. Гавриленко,
учитель английского языка высшей категории
гимназии № 2 г. Полоцка

**План-конспект
урока английского языка в 10 классе
по теме «Проблемы семьи. Семейный бюджет»**

Тема: Проблема семьи. Семейный бюджет.

Цели:

- совершенствовать навыки аудирования;
- ознакомить с условными предложениями III типа;
- развивать умения учащихся аргументировано высказываться по предложенной проблеме;
- содействовать развитию умения планировать семейный бюджет, способствовать формированию сознательного отношения к энергоресурсам.

Ход урока

I. Организационный момент

II. Сообщение цели урока

Today we shall learn new grammar rules about the 3rd type of conditional sentences. We shall also have some practice in listening. At the end of the lesson we'll try to have a discussion about family problems and family budget. As for the beginning of our lesson, it will be enjoyable. We are going to listen to a famous song.

III. Развитие навыков аудирования и орфографических навыков.

Звучит композиция группы «Abba» «Money».

Have you recognized the music?

What song are we going to listen to?

What other songs of this group have you ever heard?

(Идет первое прослушивание песни.)

How do you understand the word combination «Ain't it sad!»? «sn't» means «isn't» in colloquial speech.

Does the singer have a job?

IS he rich or poor?

What does she hope to do? Why?

What does she think is «funny» and «sunny»?

Do you agree?

Now we are going to listen to the recording once again. Please, try to get into details, because you'll have to write everything you'll hear and understand.

Учащиеся прослушивают запись с паузами и воспроизводят текст письменно.

I work all night, I work all day

To pay the bills I have to pay.
Ain't it sad!
And still there hever seems to be
A single penny left for me.
That's too bad!
In my dreams I have a plan:
If I got me a wealthy man,
I wouldn't have to work at all,
I'd fool around and have a ball/
Money, money, money
Must be funny
In the rich man's world.
Money, money, money
Always sunny
In the rich man's world.

IV. Введение условных предложений III типа.

- a) Find in the text conditional sentences.
What type of conditionals do we have here?
Prove it by the verb forms.
If I got me a wealthy man,
I wouldn't have to work at all,
I'd fool around and have a ball.
(Conditional II)
If + Past Simple, would (should) + Inf.
- b) Open your textbooks at page 87. Let's do exercise 42.

Учащиеся читают текст, анализируют условное предложение, разбирают схему построения условных предложений III типа. Обращается внимание на то, что данные предложения выражают нереальные условия, соотнесенные с действиями в прошлом.

В грамматическую тетрадь заносится схема условных предложений III типа:

If+Past Perfect, would (should) have done.

- c) Для закрепления выполняется упражнение 43, стр. 88 учебника.

V. Обсуждение темы «Семейный бюджет»

a) The problem of spending and earning money world. It's so easy to waste money but it's so hard to earn it/ In different countries there are different ways to get money but the ways to spend it are mostly the same.

I have prepared a card with the information about the most popular ways to spend money. Complete it taking into consideration the interests of Belarusian young people. Compare the Belarusians and the English.

Образец карточки для индивидуальной работы:

The Ways To Spend Money		
	Great Britain	Belarus
- cinema	++	
- bowling	+++	
- eating out	+++	
- playing pull (игровые автоматы)	++	
- expensive things	+	
- amusement parks, fairs, festivals	++	
- car insurance	++	
- books	+++	
- CDs and tapes	+++	
- clothes	+++	
- magazines and newspapers	++	
- going out	+++	
- night clubs	+++	
- alcoholic drinks	++	
- taxi	+++	
- cigarettes	+	
- food	+++	
- sport	++	
- church activities	+	
- keeping pets	++	
- college	+++	
- summer trips	+++	
- social activities	++	
- the Internet	+	
- presents	++	
- parents	+	
- girl/boy friends	+	
- charity (благотворительность)		

Учащиеся заполняют графу «Belarus», затем выполняют задание: Are these ways of spending money popular in Belarus? Why? Find out other ways of spending money popular among your classmates.

b) Идет работа по нахождению нужной информации. Происходит беседа со всеми членами группы.

2 ученика дают рецензию ответам одноклассников.

c) Аргументированные высказывания учащихся по проблеме.

На доске написаны опорные структуры:

- I think that money plays ... because ...
- The only source of getting money for me is ... but sometimes I ...
- I can also get money ...
- I usually spend money on ...
- What's more, I ...
- That's why ... - -

- So,...

VI. Работа в парах «Budgets»

Каждая пара получает задание следующего содержания.

- a) Alice Calloway is a 25-year-old sales manager. She earns quite a good salary (you decide how much), and lives alone in a small flat. Work with another student and make a budget for Alice. You must decide how much she spends every week (in pounds or dollars) on the following items (you can add more if you want to).

- rent
- electricity and gas
- food and household
- travel
- books -telephone -
- clothing and shoes -
- alcohol -cigarettes
- entertainment -miscellaneous
- (разное)
- savings

Заслушивается одна пара.

Остальные пары только приводят цифры наибольших расходов (с их точки зрения).

- b) Работа в парах. «Cutting down expenditure».

Содержание второй карточки:

Alice has had to change her job for personal reasons. Her income is now 25% lower than it was. Your task now is to cut down Alice's expenditure by 25%. When you have done this, explain your changes to another pair.

Examples:

«We think Alice spends too much on...»

«She must spend less on...»

«She must travel less.» etc.

VII. Проблемная ситуация «What Should Your Family Do To Save Money?»

На доске написать основные пункты расходования семейного бюджета в семьях Беларуси:

- Housing
- Electricity
- Food
- Alcoholic drink
- Tobacco
- Entertainment
- Clothing, footwear
- Household
- Other goods and services
- Transport and communication.

As you see there are the most important points of household expenditure of an average Belarusian family.

What points of the expenditure can be economized?

Учащиеся предлагают свои варианты ответа.

I want you today to pay attention to saving money on electricity.

How much money do you pay for electricity for month?

Have you got a lot of electric appliances at home? Do you use them reasonably?

Why is it so important for Belarus to save this kind of energy

VIII. Подготовка к выполнению домашнего задания

So, I see that the problem of saving electricity exists. Your homework will be the following. You should ask Yelena Vassilievna, the supply manager of our school, about the sum of money our school spent on electricity last month. At home try to make up a list of things our school could afford buying on this money. Don't forget about Conditionals 3.

Example:

If our school hadn't spent so much money on electricity in January, we could have...

IX. Подведение итогов урока

Оценивается работа учеников.

Домашнее задание

1. Устное высказывание «What should We Do To Save Electricity?»

Используя условные предложения 3 типа составить список того, что можно было бы приобрести для гимназии на те деньги, которые заплатили за электроэнергию за январь 200.. года (письменно).