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Тема урока: «My Favourite TV Programme»

Образовательная цель: систематизация и обобщение знаний учащихся по теме.

Развивающая цель: развитие слуховой и зрительной памяти, внимания, а также коммуникативных навыков.

Воспитательная цель: воспитание терпимого отношения к ошибкам других, повышение мотивации к изучению иностранного языка, стимулирование интереса к образовательным телепередачам.

Тип урока: комбинированный.

Форма работы: индивидуальная, групповая, фронтальная, парная.

Этап урока	Задачи этапа	Ход урока	Вид деятельности	Время
<p>Организационный момент</p> <p>Фонетическая зарядка Речевая зарядка Целеполагание</p>	<p>Введение в атмосферу иноязычного общения; совершенствование произносительных и речевых навыков.</p>	<p>Good afternoon! Nice to see you all. Today I'll be your English teacher. My name's Irina Leonidovna.</p> <p>Before we start let's train our tongues! (on the projector) What time is it? -It's quarter to three! Quarter to three? Let's swim in the sea! What time is it? -It's quarter past three! Quarter past three? Let's climb a tree!</p> <p>What time is it? -It's half past three! Half past three? Let's watch TV!</p> <p>So we've practiced the [i:] sound. And our topic is TV. By the end of the lesson we will find out what you favorite TV programme is and will be able to talk about it. So we are getting ready for a project.</p> <p>We'll have these stickers and these charts and by the end of the lesson we'll see how good you have been in the lesson.</p>	<p>Восприятие речи на слух</p> <p>Говорение</p>	<p>1 минута</p> <p>5 минут</p>

<p>Ориентировочно-мотивационный этап</p>	<p>Организация входной диагностики и повторения опорных знаний. Организация определения учащимися уровня своей компетентности. Формирование ориентировочной основы деятельности. Помощь учащимся в самоопределении на их личный результат на уроке</p>	<p>Do you remember Elfinandhis friends? (Pupil’s Book ex.1b p.56) They are looking for the pearls to help his dad. You can see pearls around the classroom. These pearls will help us to do a project today.</p> <p>So could you take pearl #1? Read it please. “What TVprogrammes do you know?” Look and say. (on the projector)</p> <p>All the cards with TV programmes on the board.</p>	<p>Говорение</p>	<p>5 минут</p>
<p>Операционно-познавательный этап</p>	<p>Организация целенаправленной познавательной деятельности учащихся</p>	<p>Good! Thesesecondpearl. Could you read the question, please? “Whenisit on?” Well, lookat the board. DoyourememberPASTandTO? HALFandQUARTER? Look at the watch and say what time it is. (One asks, the other answers)</p> <p>Now there are some monkeys showing time. Write the time, please.</p> <p>That’s great! Now tell me, please, what the days of the week are? Listen to the rhyme and repeat all the days of the week. (mp3)</p> <p>Every week has seven days. See how many you can say. Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday. What’s today?</p>	<p>Чтение Восприятие речи на слух Письмо ВР на слух Говорение</p>	<p>15 минут</p>

		<p>Days of the week on the board</p> <p>Yes, today is Wednesday.</p> <p>Great!</p> <p>Lookattheprojector. Could you read the sentence, please.</p> <p>“The cartoon is on at 3.45 on Monday”</p> <p>Now could you complete the sentences in your cards. Areyouready? Let’s check all together.</p>		
Физминутка	Эмоциональная и физическая разрядка	<p>And now it’s a sports programme on. We are going to have some exercices. Stand up, please!</p> <p>Мр3+on the projector</p>	Восприятие и понимание речи на слух	2 минуты
Контрольно-коррекционный этап	Создание условий для самоконтроля, коррекции и самооценки знаний, умений и деятельности учащихся	<p>Thatwasgreat, wasn’tit? So that was a TVprogramme about sport. Let’s see the third pearl</p> <p>There are some riddles on the cards. Read it aloud and guess.</p> <p>Put the answers on the board</p> <p>OK. So a romantic film is about love and friendship? Is it interesting? Is it touching?Pearl 4</p> <p>Look, you have two piles of cards. They are adjectives. Could you pick those which can describe your favourite TV programme.(+on the board)</p> <p>Great! Now could you complete the sentences with these adjectives.</p>	Письмо Чтение Говорение	10 минут

		<p>OK. Now we can easily do a project on your favourite TV programme. Let's try! (If there is some time)</p>		
<p>Подведение итогов. Выставление отметок.</p> <p>Домашнее задание</p>	<p>Определения объема и сложности домашнего задания</p>	<p>So you've worked so hard today. Now you can do a project about your favourite TV programme. You have these little charts, but the points of a project are jumbled. Unjumble it! So, 1 – name, 2 – time, 3 – it's about, 4 – it's exciting! You can take them home and they will help you to remember all the points of the project. Good. Look here this is the TV of our mood, feelings! Let's put the funny faces on it and we'll see whether the lesson was interesting and exciting.</p>		7 минут