

Национальный характер

План-конспект урока английского языка (XI класс)

Коммуникативная ситуация: особенности национального характера британцев

Я. Н. Богатко,

учитель английского языка высшей категории

гимназии №3 имени В. З. Коржа г. Пинска

ХОД УРОКА



1. Организационно-мотивационный этап

T	Good morning, pupils. Glad to see you. Hope you'll be very active at the lesson and find it very useful.	1 мин.
----------	--	---------------

2. Этап целеполагания




T	Last week I got a letter from my British friends. I was very excited as I haven't heard from them for a long time. I reminded me my visit to Britain. I was rather nervous then to meet new people whom I considered to be typically British; I regarded them as stiff and conservative. But I was quite amazed to find them very friendly and nice. And I guess many people have wrong ideas about representatives of other nationalities. So what do you think we are going to discuss this lesson?	3 мин.
P1	Maybe we'll speak about character of British people.	
P2	I think we'll speak about stereotypes connected with British people.	
T	You are absolutely right. Today we are going to talk about national character of British people. Different nations have some specific qualities that are their general characteristics. They can be either stereotypes or generalizations. How do you understand these terms?	
P1	Stereotypes are unfair or untrue beliefs or ideas of what groups of other people across the globe are like.	
P2	Generalizations are statements about all the members of a group that may be true in some or many situations but not true in every case.	


3. Этап проверки домашнего задания

<p>T</p>	<p>You are right. And it is easy to make a generalization out of a stereotype by saying <i>Many people...</i> instead of <i>All people...</i> They say British people are known for their sense of humour. For today you had to say what you think of the two postcards from Britain. So now let's discuss in groups and say if they are generalizations or stereotypes. Why do you think so?</p>	
<p>G1</p>	 <p>We think it is generalization because many people in Britain drive German cars, have Indian curry and watch American shows on a Japanese TV.</p>	
<p>G2</p>	 <p>We think it is stereotype because not all people in Europe are like this; they have different traits and qualities.</p>	
<p>T</p>	<p>So today at the lesson you'll learn about typically British people.</p>	




4. Операционно-познавательный этап

<p>4.1 Совершенствование языковых (лексических) навыков по теме.</p>	
<p>4.1.1 Оформление таблицы для работы с приемом «Инсерт».</p>	
<p>T Now I'd like to know what associations you have with the word "Britain". In groups make a list of things or people and some</p>	<p>8 мин.</p>

	character generalizations you associate with the British. Fill on the chart.																					
P1	London, polite, kind, ...																					
P2	Queen, tea, reserved, ...																					
	<table border="1"> <thead> <tr> <th><i>Already know</i></th> <th><i>Have learnt today</i></th> <th><i>Would like to learn</i></th> </tr> </thead> <tbody> <tr> <td>London</td> <td></td> <td></td> </tr> <tr> <td>Queen</td> <td></td> <td></td> </tr> <tr> <td>tea</td> <td></td> <td></td> </tr> <tr> <td>polite</td> <td></td> <td></td> </tr> <tr> <td>reserved</td> <td></td> <td></td> </tr> <tr> <td>kind</td> <td></td> <td></td> </tr> </tbody> </table>	<i>Already know</i>	<i>Have learnt today</i>	<i>Would like to learn</i>	London			Queen			tea			polite			reserved			kind		
<i>Already know</i>	<i>Have learnt today</i>	<i>Would like to learn</i>																				
London																						
Queen																						
tea																						
polite																						
reserved																						
kind																						
T	Now I'd like you to watch video and compare your lists with the facts British people say about themselves.																					
																						
																						
																						

T	What are the English known for?																					
P1	The English are known for drinking tea, the Queen and talking about the weather.																					
T	What are they really like?																					
P2	The English are a tolerant people, enchanting, very nice, so polite and friendly.																					
T	Now fill in the next column of the chart with the information you've learnt.																					
	<table border="1"> <thead> <tr> <th><i>Already know</i></th> <th><i>Have learnt today</i></th> <th><i>Would like to learn</i></th> </tr> </thead> <tbody> <tr> <td>London</td> <td>tolerant</td> <td></td> </tr> <tr> <td>Queen</td> <td>enchanting</td> <td></td> </tr> <tr> <td>tea</td> <td></td> <td></td> </tr> <tr> <td>polite</td> <td></td> <td></td> </tr> <tr> <td>reserved</td> <td></td> <td></td> </tr> <tr> <td>kind</td> <td></td> <td></td> </tr> </tbody> </table>	<i>Already know</i>	<i>Have learnt today</i>	<i>Would like to learn</i>	London	tolerant		Queen	enchanting		tea			polite			reserved			kind		
<i>Already know</i>	<i>Have learnt today</i>	<i>Would like to learn</i>																				
London	tolerant																					
Queen	enchanting																					
tea																						
polite																						
reserved																						
kind																						
<i>4.1.2 Работа с разделом Crossword мультимедийного продукта.</i>																						
T	To speak about the national character you should know some adjectives describing people. So let's do a crossword. Which of the teams will be a winner?																					
																						
T	Now you this adjectives to describe the national character of: a) the British (Group 1) b) the Belarusians (Group 2)																					
G1	We think that the British are ...																					
G2	We think that the Belarusians are ...																					

<i>4.2 Работа с видеофильмом</i>		12мин
<i>4.2.1 Преддемонстрационный этап</i>		
T	Ex. 1, p.276 Do people belonging to one nation have a lot in common?	
P1	Sure. They have much in common, traits and features of character. But still they have some differences.	
T	Do you think that national stereotypes give a true picture of	

	national character?	
P2	No, we don't. Because they are often untrue and unfair.	
T	<p>Ex. 2a, p. 277</p> <p>Watch the presentation and say if the following statements are true or false.</p> <ol style="list-style-type: none"> 1. Many stereotypes are correct. 2. British people are known to have a small breakfast. 3. British cuisine is popular all over the world. 4. The British aren't as conservative as they are thought to be. 	
		
		
		
<i>4.2.2 Демонстрационный этап</i>		
P1	I think the first statement is wrong because many stereotypes are wrong, but some of them seem to be good. We should be aware though, that some of them aren't true.	


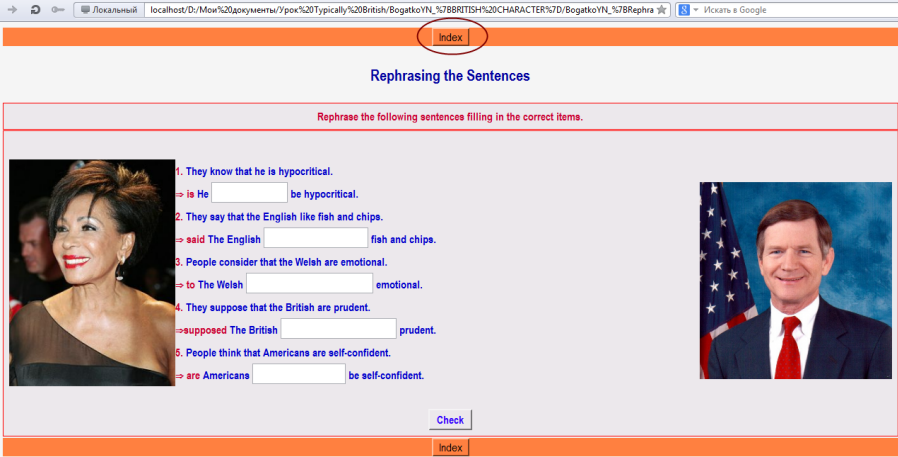
P2	In my opinion we can't say that British people are known to have a small breakfast as it consists of many toasts covered with jam and marmalade.
P1	I don't agree that British cuisine is popular all over the world. British meals are considered to be completely tasteless. And many tourists don't like it.
P1	1. I agree that The British aren't as conservative as they are thought to be, they are talkative and very friendly.
T	Ex. 2b, p. 277 Now listen to it once again and check your answers and fill in the missing words.



British Character

Complete the following text using the words and word combinations: We know a lot of (1) ... concerning the United Kingdom and its natives. Using them we are able to create (2) ... that **British people are believed to present**. Many stereotypes are wrong, but **some of them seem to be** good. We should be aware though, that some of them aren't true. The typical British (3) ... should be the tea lover. What is more, the tea should be drunk at the exact time. Most of the British drink their tea (4) They **are also known to have** a big traditional breakfast. The breakfast consists of many toasts covered with (5) ... which **seem to be** typical British. We couldn't even imagine how varied the British toasts can be. The other stereotype is connected with traditional British cuisine and some (6) British meals **are considered to be** completely tasteless. **They are unlikely to be accepted** by foreigners. The basic British dish is called (7)... but most of tourists don't like it. There are a number of stereotypes about British gentlemen. **They appear to be** too stiff and (8)... Moreover they speak with a strange British accent. They call the accent "Received Pronunciation" and **it is thought to be** a very distinguished one, but in fact it isn't.

	<p>What is (9) ..., the British sense of humour is very specific. It is presented mostly in such British films and TV series as "Monty Python's Flying Circus", "Mister Bean" and "Black Adder". All of them present the stereotypes, which aren't often the truth.</p> <p>The other stereotype is that the British youth are believed to be clubbing lovers, which means that they (10)... from a club to the other club or pub at weekends. It is a kind of modern British tradition, which is today observed in various countries. But British young people are believed to enjoy their lives. In fact, British young people turn out to be very different as the young people all over the world.</p> <p>Summing up, the British aren't as conservative as they are thought to be. Their (11) ... is that they are talkative and very friendly. They seem to be also pedantic, but we can say the same about every other nation. Every nation has stereotypical positive features and negative ones.</p>	
Gr1 Gr2	<p>1 – stereotypes 2 – the national characteristic 3 – representative 4 – at 5 o'clock 5 – jam or marmalade 6 – cooking traditions 7 – 'fish and chips' 8 – conservative 9 – more typical 10 – enjoy walking 11 – main characteristic</p>	
<i>4.2.3 Последемонстрационный этап</i>		
T	Now I'd like you to share what new facts about the British have you learnt?	
Gr1	Pupils's own answers	
Gr2	Pupils's own answers	
<i>4.3 Формирование языковых (грамматических) навыков.</i>		
T	Ex. 3, p. 278 Read the text and pay attention to the words in bold. Discuss with your partner what they mean and how they may be translated into Russian.	
P1	We think these sentences include Infinitive and they are used when the fact is spoken about in general	
T	Ex. 4, p. 278 Now let's see what you think of people of different nationalities. Match the following:	


	<p>The Americans are considered to be well-organised, The French are supposed to be patriots, The Italians seem to be very talkative, The Germans are likely to be overweight, The Greek are unlikely to be fashion lovers.</p>	
<p>P1 P2 P3 P4 P5</p>	<p>The Americans are likely to be patriots, The French are considered to be fashion lovers. The Italians are supposed to be very talkative, The Germans seem to be well-organised, The Greek are unlikely to be overweight</p>	
T	<p>Now I'd like you to work with the multimedia application Typically British. Press Grammar button and do the exercise. You have to change the sentences using the given word. After you finish it, press Check button to check your answers and get your score.</p>	
		
		

Localhost: D:\Мои документы\7poc\%20Typically%20British\BogatkoYN_%7BBRITISH%20CHARACTER%7D\BogatkoYN_%7BRaphra


Index

Rephrasing the Sentences

Rephrase the following sentences filling in the correct items.



1. They know that he is hypocritical.
-> is He is known to be hypocritical.
2. They say that the English like fish and chips.
-> said The English are said to like fish and chips.
3. People consider that the Welsh are emotional.
-> to The Welsh are considered to be emotional.
4. They suppose that the British are prudent.
-> supposed The British are supposed to be prudent.
5. People think that Americans are self-confident.
-> are Americans are think to be self-confident.



[Check](#)


Index

Index

Rephrasing the Sentences

Your score is 80%

Some of your answers are incorrect. Incorrect answers have been left in place for you to change.




Your score is 80%

Some of your answers are incorrect. Incorrect answers have been left in place for you to change.

[OK](#)

1. They know that he is hypocritical.
-> is He is known to be hypocritical.
2. They say that the English are said to like fish and chips.
3. People consider that the Welsh are emotional.
-> to The Welsh are considered to be emotional.
4. They suppose that the British are prudent.
-> supposed The British are supposed to be prudent.
5. People think that Americans are self-confident.
-> are Americans are think to be self-confident.



[Check](#)

Index

4.4 Релаксація

T Now let's have a bit of rest and watch some video about some natural sights in Britain. And I'd like you to say if you'd like to visit them and why.

Page1

TYPICALLY BRITISH



[CROSSWORD](#)

[LISTENING](#)

[EXIT](#)

[Video](#)

[GRAMMAR](#)



5. Контрольно-оценочный этап (до 12 минут)

5.1 Монологическая речь															
T	Now read the text and mark its parts according to the strategy INSERT (Interactive Noting System of Effective Reading and Thinking): ^ уже знал + новое - думал иначе ? есть вопросы	7 мин													
P1 P2 P3	Pupils give their own answers paying attention to the new information.														
T	Now let's sum up and speak about national character of British people. Work in pairs and tell your partners what you've learnt at today's lesson														
5.2 Рефлексия															
T	Let's make the conclusion. What have you learnt today?														
P1	We have learnt that there are a lot of stereotypes concerning The UK and its natives. Some of them are wrong but some of them seem to be good.														
T	Fill in the rest of the chart and say what you would like to learn more on the topic.														
P1	I'd like to learn more about superstitions about other nationalities.														
P2	I'd like to learn more about national character of the Belarusians.														
	<table border="1"> <thead> <tr> <th><i>Already know</i></th> <th><i>Have learnt today</i></th> <th><i>Would like to learn</i></th> </tr> </thead> <tbody> <tr> <td>London</td> <td>tolerant</td> <td rowspan="3">superstitions about other nationalities</td> </tr> <tr> <td>Queen</td> <td>enchanting</td> </tr> <tr> <td>tea</td> <td>talkative and very friendly.</td> </tr> <tr> <td>polite</td> <td>seem to be</td> <td>national character of</td> </tr> </tbody> </table>	<i>Already know</i>	<i>Have learnt today</i>	<i>Would like to learn</i>	London	tolerant	superstitions about other nationalities	Queen	enchanting	tea	talkative and very friendly.	polite	seem to be	national character of	
<i>Already know</i>	<i>Have learnt today</i>	<i>Would like to learn</i>													
London	tolerant	superstitions about other nationalities													
Queen	enchanting														
tea	talkative and very friendly.														
polite	seem to be	national character of													

		pedantic	the Belarusians	
	reserved	specific sense of humour		
	kind	a strange British accent		
T	We'll continue dealing with the topic and next lesson you'll learn about national character of American people. Your home task is to describe British people as you see them			