

Презентация опыта «Коммуникация на уроках английского»

Н. Н. Цвикевич,

учитель английского языка гимназии № 1 г. Слонима

Тема: Real or Virtual Friend

Цели:

образовательная: организовать деятельность обучающихся по развитию умения использовать изученный материал в различных коммуникативных ситуациях;

развивающая: создать условия для развития логики, умения вести дискуссию, сравнивать, аргументировать свою точку зрения;

воспитательная: способствовать воспитанию культуры общения и уважительного отношения к оппоненту.

Сопутствующие задачи: содействовать развитию навыка изучающего чтения и активного слушания.

Методические приёмы:

- ролевая игра;
- групповая работа; работа в парах;
- прием “ Jigsaw”;
- дебаты;
- тестовые задания;
- мозговой штурм.

Оснащение: учебник для 9 класса Л.М. Лапицкая, мультимедийная презентация, раздаточный материал, лингафонное оборудование

Ход урока

1. Warm up. Creation of the atmosphere of foreign communication

Good morning, boys and girls. How are you?

Good morning our guests.

I am glad to see you here.

One of my pupils asked me how many friend I have. I thought and said that maybe 10 or more. Can you imagine that he has 250 friends? I was shocked. Do you also believe that one person can have so many friends?

How many friends do you have?

Are they friends online or real ones? Do you consider them to be your friends or acquaintances?

(The pupils' answers)

2. Introduction to the topic of the lesson, its aims

It's always fun to have many friends in your life. The more the merrier. But not everyone understands the concept of making and keeping internet relationship. Today we'll speak about two types of relations between people (teenagers): virtual and real

and decide what's better: to have a virtual friend or a real one. By the end of the lesson I hope we'll have got the answer.

3.Developing reading and speaking skills

- pre-reading stage

Friendship is a bridge between loneliness and fellowship, frustration and confidence, despair and hope, setbacks and success. They are rich who have true friends. But sometimes there are misunderstandings and we fall out with friends. Can you imagine our life without friends? Can you guess how the absence of friends can influence our health?

(The pupils' answers)

Some scientists believe that friendship is as basic as your need for food and sleep. Our guest Masha (a doctor by profession) will tell you some curious facts. While listening pay attention to the facts in what way friends or absence of them can affect our health.

Masha's story for listening:

Dear patients, I would like to point out that a new health report says that having good friends in any age helps you live longer. The report also says that having close friends may be more important than having close family ties. Researchers interviewed 1,500 Europeans over the age of 70 about their social and family ties. The results suggest that people with close friendships were 22 per cent more likely to live longer. The team found that those with the strongest network of friends were less likely to die at the age of seventy. The doctors believe that healthy relationships fulfill important emotional and physical needs throughout your lifetime. In fact, the need for relationships runs so deep that some social scientists believe it is as basic as your need for food and sleep. If people are deprived of human company for too long, they may become depressed, lose interest in eating and caring for themselves and even die. Right now some of your most important relationships may be with a small group of close friends. Close friends can give each other confidence and bring out the best in one another.

Express your attitude to the facts that you've heard. You can use the formulas which you can see on the presentation:

I was surprised that....

What is more.....

That's why....

No one can deny that.....

As we know....

I have learnt that....

- reading stage

Do you know that friendship has its anatomy? Surprised?

When you hang out with your friends you like telling each other strange, unusual, exciting stories. I've brought one for you - "Anatomy of friendship". It is divided into three parts. Each group will have one part and 1 minute to read it. Then you

gather together and make up a logical story. Don't forget about the rules of making narration? (on the slide).

Anatomy of friendship

My mother used to ask me what the most important part of the body is. Through the years I would take a guess at what I thought was the correct answer. When I was younger, I thought sound was very important to us as humans, so I said, "My ears, Mommy."

She said, "No. Many people are deaf. But you keep thinking about it and I will ask you again soon."

Several years passed before she asked me again. So this time I told her, "Mommy, sight is very important to everybody, so it must be our eyes."

She looked at me and told me, "You are learning fast, but the answer is not correct because there are many people who are blind."

Mother asked me a couple more times and always her answer was, "No. But you are getting smarter every year, my child."

Then last year, my grandpa died. Everybody was hurt. Everybody was crying. Even my father cried. I remember that especially because it was only the second time I saw him cry. My Mom looked at me and asked, "Do you know the most important body part yet, my dear?"

I was shocked when she asked me this now. I always thought this was a game between her and me. She saw the confusion (замешательство) on my face and told me, "This question is very important. It shows that you have really lived in our life. And today is the day you need to learn this important lesson."

She looked down at me. I saw her eyes up with tears. She said, "My dear, the most important body part is your shoulder."

I asked, "Is it because it holds up my head?"

She replied, "No, it is because it can hold the head of a friend or a loved one when they cry. Everybody needs a shoulder to cry on sometime in life, my dear. I only hope that you have enough love and friends that you will always have a shoulder to cry on when you need it."

- after-reading stage

Imagine, we are sitting around the camp fire somewhere in the camp "Lesnoy" and are telling the story in turn. (the pupils retell the story).

Thanks for your story, it was unusual and instructive.

4. Listening for detail

- pre-listening stage

I think you can't deny the fact that friendship is one of the most important things. But for each person the meaning of this word is unique, special. Now we have a chance to watch the interview and learn what American people of different ages think about it. But to understand everything well we should know what prepositions to use after "care".

What is the difference between "care for" and "care about"?

State the meaning of the following verbs:

To care about – *to worry about someone because you love them.*

To care for – 1) *to look after someone who cannot look after themselves;*

2) *in negative and questions) to like of want something.*

To take care of – *to look after someone who cannot look after themselves.*

Complete the sentences with the correct prepositions:

1) – Who’s taking care --- the cat while you’re on a trip?

- My neighbour is.

2) - Would you care --- some tea?

- Yes, please.

3) – I care --- my friend, and hate to see him hurt like this.

Give the examples of your own.

-listening stage.

Watch the video and get ready to answer the questions on the slide.

1. What is your idea of friendship?

2. Whom do you call a friend?

3. Why do we need a friend?

-post-listening stage

1. Record your answers and send me the messages.

2. Do you have anything in common with the interviewees? What are your associations with the word “friends” and “friendship”? Write your associations in a poetic or business-like way on stickers and present them to the class.

5. Developing reading skills (reading for detail)

-pre-reading stage (the results of the school survey)

How often do you see your friend? Speak to them? How do you keep in touch with them? Do you need to speak to friends every day? We’ve made our own school survey on this problem. *Alyosha will announce the results.*

| <u>What's the best way to contact friends after school?</u> | <u>Why do you contact?</u> |
|--|--|
| <ul style="list-style-type: none">• <i>Go to see them</i>• <i>Phone them</i>• <i>Write to them</i>• <i>Send an SMS message to them</i>• <i>E-mail them</i> | <ul style="list-style-type: none">• <i>I miss them</i>• <i>I have nothing to do</i>• <i>I am bored</i>• <i>I have something to tell them</i>• <i>To discuss something</i>• <i>I need their help</i> |

For today the most popular method of contact between school friends is sending text messages.

- What about your parents?
- Do they know that you are so seriously involved in online communication?
- Do your parents control how often you see friends or contact them? How?

As virtual communication is becoming very popular a lot of new words have appeared in the English language. Recently I have come across a word “*textitis*”. Do you know what it means? Ask me questions to understand the meaning of this word.

You may use the beginnings:

Am I right that I say....

Does it have anything to do with....

Maybe I am mistaken but I think that....

(Pupils ask questions)

In the text you are going to read there are some more unknown words:

Huddle means hang out,

Obsessive means huge.

- reading stage

Now read the text to understand the meaning of this word and check your guesses. You have 2 minutes to do this task and then do the test (2 minutes). When the time is over you should send your answers to me.

(Pupils read the text, then do the test and send text files to the teacher)

- post-reading stage

Now tell me what the word “*textitis*” means.

Do you consider it to be a disease? Why? Have you got “*textitis*”?

6. Relaxation pause

I think you are tired. Let's have a rest. Famous people also have friends. Jackson when he was a teenager had a friend Ben. In 1972 he was a teenager just like you. He was 12 years old. He sang with his family. There were seven people in the family group. His first solo song was Ben. This song is about a true friend. Listen to it. The lyrics of the song will help you.

Ben (Michael Jackson)

Ben, the two of us need look no more

We both found what we were looking for

With a friend to call my own

I'll never be alone

And you my friend will see

You've got a friend in me

(You've got a friend in me)

Ben, you're always running here and there

(Here and there)

You feel you're not wanted anywhere

(Anywhere)

If you ever look behind

And don't like what you find

There's something you should know

You've got a place to go

(You've got a place to go)

*I used to say "I" and "me"
Now it's "us", now it's "we"
I used to say "I" and "me"
Now it's "us", now it's "we"
Ben, most people would turn you away
I don't listen to a word they say
They don't see you as I do
I wish they would try to
I'm sure they'd think again
If they had a friend like Ben*

What's the main idea of the song?
(*The Pupils' answers*).

7. Developing speaking skills in pairs

They are rich who have true friends. Michael Jackson was a happy person. The other proverb says: If a friend asks there's no tomorrow. You've just come home from school and your friend phones you. Something has happened and he/she asks for advice. Here are three situations.

1. Something has happened to your friend's computer.
2. Your friend has some problems at school.
3. Your friend has just fallen out with your classmate.

Help your friend. Make up conversations in pairs. You will see conversational formulas on the screen.

*Have you got a minute?
What can I do for you?
Have you got any idea ...?
The way I see it .. ?
I'd just like to say...
If you ask me...
If I were you...
I wish you would...*

(*Pupils make up conversations and present them to the class*).

8. The debate

The online world has changed the way people interact. Thanks to the Internet they can reach out and communicate with other people virtually without meeting face-to-face and often without leaving their homes. But a lot of people prefer real communication. Your home task was to prepare for the debate about two kinds of relations: real and virtual. We have two teams, the time-keeper and the judge. The theme of our debate is "Real or Virtual Friend". I welcome you to discuss this interesting theme.

First of all, let's revise the rules of the debates. Let's read them:

**Work as a team and always support each other.*

- **Listen to your opponents carefully.*
- *Demonstrate a good knowledge of the topic.
- *Use examples and facts to support the arguments.
- *Try to answer your opponents' questions giving reasons for your opinion.
- *Be polite and disciplined during the debate.
- *Never interrupt each other.
- *Don't speak longer than the set time limit.

We need 3 persons who will try to prove the idea that a real friend is the best one. Do you mind joining the team of Proposers? OK! And now who feels strongly against the topic? Who thinks that virtual friendship exists? We also need 3 persons. OK, you are the team of Opposers. By the way, we need the time-keeper and the Judge.

Let's start the debate.

The Judge: Let me open the debate. The floor is given to the first speaker of *Proposers*.

Proposer 1: Good morning, Honourable Jury, Time-keeper, Dear Guests. Respected Opposers.

Let me introduce myself and my team.

I am the first speaker. The second speaker is And the third speaker is Our team supports the idea that real communications are the best. We live in the era of science and hi-fi technologies. One can hardly imagine our present life without electronic gadgets, but many people do not like using computers, and prefer dealing with a person instead. Moreover, computers quickly become obsolete so they need to be replaced or updated. And a person if he/she is your true friend will stay with you forever. In a friend you find a second self and a friend is a gift you give yourself.

The Time-keeper: Your time is over.

The Judge: Thank you. Now the floor is given to the second team.

Opposer 3: Would you answer some questions?

Is it possible for you to communicate with a person who lives in another country without computers or phones?

Proposer 1: Thank you for your question. I'll try to answer it. I see what you mean and I think that it's possible to phone him or her but our meeting will be more pleasant and useful for us.

The Judge: Thank you. The floor is given to Opposers.

Opposer 1: Good morning. Honorable Jury, Time-Keeper, Respected proposers and dear guests. I'd like to introduce myself and my team. I'm ... the first speaker. This is..., the second speaker and ... the third speaker. We agree with the statements given by the speaker 1. But our proposal is virtual friendship plays a great role in the life of every teenager. Our first argument is that it's possible to explore sites on anything you are interested in or chat with virtual friends, people who share your interest or even celebrities. The second argument is that online communication helps you to improve your English (both spelling and speech)....

The Time-keeper: Your time is over.

The Judge: Thank you. The floor is given to the Proposers.

Proposer 3: The speaker tried to change our minds telling these arguments. But I'd like to hear the answer to my question: Online communication is full of danger. What do you think about it?

Opposer 1: Thank you for the question. It's true that when you surf the net you should remember about the warnings: don't give away more information than you need and never give anyone on the Internet any personal Information unless you have come to know them very well and trust them. I try to follow these rules.

The Judge: Thank you. The floor is given to Proposer 2.

Proposer 2: From my point of view I like spending time with my real friends because it is a way to help each other to progress, to share happiness or sadness with each other. Personally I like going in for sports games such as football, volleyball or basketball. We have a good sports ground behind my house and if we have free time as a rule we spend it there. And finally, it's fun to be with your friends. My friends are always around me.

Opposer 1: Don't you think that you may have fun communicating online?

Proposer 2: Thank you for the question. I personally believe that communication in social networks cannot replace real communication when you see the shining smile and bright eyes of your friend.

Opposer 2: You must admit that in our rapidly developing society we have no time to communicate face-to-face. We are so busy at school, then at doing homework, other activities and the only way to keep in touch with our friends and acquaintances is the Internet. It takes less time than meeting people in real life as there is no need to cover long distances. By the way, using social network is a perfect way to meet new people. I usually use the sites.

Proposer 1: Nevertheless when you meet new people on the Internet, you don't know anything about their personalities and background so you may easily become a victim of some criminals.

Opposer 2: As a matter of fact, I keep in touch with the people whom I know or whom my friends know.

Proposer 3: I'm absolutely sure that online communication saves our time and we, teenagers, welcome it. But my argument against social networks is that we become addicted to them. When your friend (who relies on you, trusts you) asks for advice, it's easier for us to answer online than to speak to him or her about problems and give advice. Besides, the online information about your friend can not be a secret and a lot of people can read it or watch on YouTube. It leads to misunderstanding and quarrels between you and your friend because a secret is a secret. Don't let the cat out of the bag. Don't gossip about your friend and don't do things that you know would upset them.

Opposer 1: Have you never fallen out with your real friends?

Proposer 3: Honestly speaking we've had some misunderstandings. But I try to solve them right away without sharpening the situation. As the proverb says treat your friend the way you want to be treated.

Opposer 3: In the end we must confess that online communication is educational, people can share what is “a must” to watch, listen or read and these recommendations may be really helpful because they are made by people who share your interests. What is more it goes without saying that it is a perfect if not the only way to communicate for the disabled people. It is their chance to survive in the loneliness of their existence. Thank you for attention.

The Time-keeper: Your time is over. Please, our Judge, express your opinion.

The Judge: Respected opponents! Dear guests! Both speakers managed the time well, showed respect to each other and to everybody present. They’ve spoken in a pleasant voice. They tried to be convincing. Both used quotations. They listened to each other. They both stayed on task. (But the Proposer was a bit more convincing. So.... Proposer number... is a winner)

9. Explanation of homework

Thank you, dear judge, proposers and opposers. I’d like to thank all of you for your active work and ability to do it.

We often use online communication for pleasure and fun but a lot of people in the world need our real help and sympathy. Would you like to join Learn-Italy supporting AGEOP? AGEOP is an organization founded to support children who are suffering from cancer. As part of the project “The Chronicles of Narnia”, you are welcome to send your drawings and encouraging, positive words to children affected by cancer. Please send them to:

<http://www.narnia.it/bologna.eu.htm>

10.Reflection

What is a symbol of friendship (one or two words)?

11.Summarizing

Thank you for being active at the lesson. Thank you for taking an active part in the debate. It was very interesting to listen to your points of view. You have demonstrated a good knowledge of the topic and used examples and facts to support your arguments. Your marks for the lesson are the following:

